

7. Illustrate the purpose of the following and implement :
- (a) Code Converter 8
- (b) Master-Slave Flip-Flop 8

UNIT – IV

8. (a) What do you mean by controlled shift registers? Design a 3-bit controlled register and illustrate its working. 8
- (b) What is a BCD Counter? How do you design it? Illustrate. 8
9. (a) What is dynamic RAM? How is it different from Static RAM? Under what circumstances are each of these preferred and why? Explain. 8
- (b) What is a ripple counter? How is it different from a synchronous counter? Design and discuss its working. 8

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Roll No.

67008

**MCA 1st Semester (Current) CBCS
Scheme w.e.f. Dec - 2016
Examination ~ November, 2017**

DIGITAL DESIGN

Paper : MCA-103(C)

Time : Three Hours] [Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *five* questions in all by selecting *one* question from each Unit and Q. No. 1 is *compulsory*.

1. (a) What are Self-Complementing Codes? $8 \times 2 = 16$
- (b) Why 2's complement is preferred in computers?
- (c) What are PLAs?
- (d) Differentiate between Edge-triggered and Level-triggered flip-flops.
- (e) What are race-conditions?
- (f) What is a Johnson-Counter?

- (g) Differentiate between NMOS and PMOS logic families.
- (h) What is a Buffer Register ?

UNIT – I

2. (a) What are Error-Detecting and Error-Correcting Codes ? Illustrate their uses with suitable examples. 6
- (b) Perform $(-25)_{10} \times (-15)_{10}$ in Booth Coding representation and justify the result. 5
- (c) Perform the following binary arithmetic operations using 2's complement representation:
- (i) $(35)_{10} + (-12)_{10}$
- (ii) $(-15)_{10} + (-32)_{10}$ 5
3. (a) What are Cyclic codes ? How are they useful ? Illustrate. 6
- (b) What is the minimum and maximum number of bits for floating-point number storage in a 64-bit register assuming 1 bit as a sign-bit, 8 bits for exponent and rest of the bits for mantissa? Provide its complete layout indicating overflow and underflow regions. 6
- (c) Perform the following : 4
- (i) Convert $(128)_{10}$ into BCD code
- (ii) Convert $(1110101110)_{2}$ into Gray code.

UNIT – II

4. (a) What are Universal Gates ? How are Universal gates realized into basic gates ? Illustrate. 6
- (b) What is Boolean Expression ? Simplify the following Boolean expression : 10
- $$F(a, b, c, d) = \sum m(1, 3, 4, 5, 9, 10, 11) + \sum d(6, 8)$$
- in canonical SOPs and POSs and implement one of these using basic gates.
5. (a) What do you mean by the following terms ? 6
- (i) Noise Margin
- (ii) Propagation delay
- (iii) Fan-in and Fan-out
- Illustrate their relevance.
- (b) What is a Logic family ? What criteria make one logic family to differ from another ? Differentiate between TTL and CMOS Logic families. 10

UNIT – III

6. (a) What is Magnitude Comparator ? Design 2-bit Magnitude Comparator. 8
- (b) What is combinational circuit ? Design a combinational circuit that receives 4-bit binary number as input and produces its 2's complement at its output. 8