

Roll No.

73233

**M. A. English 2nd Semester CBCS
Scheme (w.e.f. May-2017)
Examination – July, 2021**

ENGLISH LITERATURE (1798-1914)-I

Paper : 16ENG22C1

Time : Three Hours]

[Maximum Marks : 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *five* questions in all. Question No. 1 and 2 are *compulsory*. Attempt *three* more questions. All questions carry equal marks.

1. Attempt any *four* questions in about 200 words. One from each unit :

(a) What is the significance of 'The River Alph' and 'Woman' and 'Her Demon Lover' in the poem Kubla Khan ?

(b) Briefly discuss the narrator's feelings about liberty in 'France: an Ode'.

(c) Why does the poet describe tears 'idle' in the poem 'Tears idle Tears'.

(d) Explain the following lines :

I come from haunts of coot and hem;

I make a sudden sally And sparkle out among the fern,

To bicker down a valley.

Name the poem and the poet of these lines.

Which is the literary device used in these lines ?

(e) Who coined the phrase 'The Condition of England Question' ?

Where and why was it used ?

(f) Briefly describe Carlyle's 'two nations theme.'

(g) Briefly discuss attitude of viewers outlined by Pater in *Preface to Studies of Renaissance*.

(h) What does aesthetics mean? Cite some examples.

2. Attempt any *two* :

(a) What is an ode ? Illustrate with some examples.

- (b) Write a short note on the theory of imagination and poetry of the romantics.
- (c) The Victorian Age was an era of social change and intellectual advancement. Discuss.

3. 'France: an Ode' describes Coleridge's political views with his religious thoughts. Discuss.

OR

Evaluate Coleridge as a romantic poet. Explore the relationship of power of nature and power of mankind in terms of the poems prescribed in your syllabus.

4. Tennyson implies that the world of oblivion is better than the real world ? Illustrate with the poem 'The Lotus Eater.' <https://www.mdustudy.com>

OR

The brook teaches us various lessons about life. Discuss the journey of the brook in the light of this statement.

5. Discuss Carlyle's public discourse about the condition of society in England at the time of the Industrial Revolution.

OR

Carlyle expressed sympathy for the poor and the industrial class and argued for insightful reforms. Discuss Carlyle's essay prescribed in your syllabus in the light of his support for the poor.

6. Discuss Pater's *Preface to Studies of Renaissance* as a validation of aestheticism.

OR

Discuss Pater's *Preface to Studies of Renaissance* as a work of cultural criticism.
