

27553

Ability Enhancement Courses
1st Semester (w. e. f. Dec. - 2023)
(as per NEP-2020)
Examination – December, 2024

ENGLISH - I

Paper : 23ENGX01AE01

Time : Three Hours]

[Maximum Marks : 35

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note : Attempt *all* the questions. All questions carry equal marks.

1. Attempt *four* items in all, selecting *one* from each unit in about 100-150 words : 7
- Semivowels and Diphthongs.
 - Conjunction and Interjection
 - Subject-verb Agreement. Give suitable examples.
 - Skimming and its importance in Reading.

- What is noun ? Discuss its types.
- Define consonants sounds in English language.

UNIT - I

2. (i) Classify and describe the following speech sounds : 7

|ð|, |dz|, |ʃ|, |ŋ|, |æ|, |ʊ|, |θ|

- (ii) Transcribe the following words (any *seven*) :
Smile, fly, boy, few, bird, roses, loud, pool, mad, fan, seat, pin, say, rain.

UNIT - II

3. Spot the errors and rewrite the sentences correctly (any *seven*) : 7

- She married with a doctor.
- I have visited Paris last weekend.
- You cannot set a foot in this house.
- I have read the Shakespeare's 'King Lear'.
- He neither has talent nor the desire to learn.
- I don't have enough money to buy new car.
- You can sit my next seat.
- Thanks for giving me useful advices.
- She is more taller than me.

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UNIT - III

4. Attempt any *seven* of the following :

7

(a) Spot the errors :

(i) I have been to Delhi last summer.

(ii) She lives in United States.

(iii) He made very wise decision.

(iv) Reena has an important informations.

(b) Change the voice : <https://www.mdustudy.com>

(i) She knows him.

(ii) Who wrote it.

(iii) Clean the room.

(c) Change the narration :

(i) He said, "I am going out".

(ii) She said, "I have been studying a lot".

(iii) They said, "They have built a house".

UNIT - IV

5. Write short notes on any *two* of the following :

7

(i) Scanning

(ii) Reading strategies

(iii) Barriers to Effective Reading

(iv) Reading as a basic skill
