

57536

BBA 4th Semester (N.S.) 2014 –17 Examination,  
May–2025

**HUMAN RIGHTS AND VALUE**

**Paper–BBAN-406**

*Time allowed : 3 hours ] [ Maximum marks : 80*

*Note : All questions of Section–A are compulsory. Attempt any four questions from Section–B, selecting at least one question from each unit.*

**Section–A**

1. Explain the following :

- (a) Right to Dignity
- (b) Concept of Sacrifice under human education
- (c) Right to liberty
- (d) Effect of illiteracy on Human Rights
- (e) Value Oriented Education
- (f) Physically and mentally challenged as disadvantaged group.

57536–P–3–Q–9 (25)

[P.T.O.]

(2)

57536

- (g) Terrorism
- (h) Social rights

**Section–B**

**Unit–I**

2. Discuss the Human Rights movement in India and also explain classification of Human rights.
3. Discuss in detail the relevant constitutional provisions to right to equality and right against exploitation.

**Unit–II**

4. Discuss the problems of Homeless and slum dwellers from the human rights perspective. Also, suggest the ways to help these deprived people in India.
5. Explain the core issues of Deprivation of Human Rights with examples.

**Unit–III**

6. What are the different redressal Mechanisms of Human Rights violations ?

57536

7. Write short notes on :

- (a) Media Advocacy and Human Rights
- (b) Need for creating human rights literacy

#### Unit-IV

8. What do you mean by Positive Personality ? What are the key components of value Education which contribute good character formation towards a positive personality.
9. Write a short note on the need for value education in today's scenario to harness environment of sustainable human rights.